FALL EDITION 2020

LAKESHORE LIGHT

Thank you to Food Service Director Pam Greiffendorf and the food service workers who provided meals to our students after the shutdown and through the end of the 2020 school year.

Join us in engaging the minds, spirits and talents of our students and teachers.

Our UNSCRAMBLE Raffle is taking place now! Purchase your tickets today.

Read the LEF insert in this newsletter for more information.

Grounded in Tradition – Committed to Excellence

Message from the Superintendent

Superintendent
Phil Freeman

As we move closer to the beginning of the school year, we are faced with many challenges presented by a pandemic that has upended our lives.

It has forced us to redefine how we educate our children, predicating the design of options for our families and staff that existed only in small pockets prior to COVID-19.

We have no choice, however. We must educate our children. We must support them emotionally. We must feed them and nurture their spirit. And we must do it all in the safest manner possible.

There have been no easy answers. I am, however, optimistic in our ability to overcome the challenges we face.

We understand that not everyone feels safe returning to school. We have created options for our families that take this into account. We have created plans based on the best guidance that we could find for creating a safe environment in our schools. At the same time, we developed plans to support both remote and virtual learning. I assure you that this work will have a meaningful impact no matter what ultimately happens on day one or what choices families make. We will work tirelessly to support our children, our staff and our community.

The development of these plans would not have occurred without the support of an outstanding team of educators that make up Lakeshore Public Schools. I am proud to be a part of an organization that focuses on the overall wellbeing of the children we serve.

It is time to honor teachers in our community and in the communities across the nation with the reverence they deserve. They have been, and will continue to be, heroes in this saga.

CONTINUED PAGE 2

We are grateful for the financial support of the **LAKESHORE EXCELLENCE FOUNDATION** and for the efforts of the LEF all-volunteer board.

The mission of Lakeshore Public Schools, in partnership with families and the community, is to guide students toward achieving educational excellence by engaging, inspiring and empowering them to think, learn and pursue their individual passions with knowledge, confidence, and integrity – the foundation of their future.

2020-2021 Board of Education Regular Meetings

Regular Board meetings are held on the second Monday of the month at 5:30 P.M. in the Middle School Media Center. *(Please visit our website for VIRTUAL meeting information.)*

September 14, 2020
October 12, 2020
November 9, 2020
December 14, 2020
January 11, 2021
February 8, 2021
March 8, 2021
*April 19, 2021
May 10, 2021
June 14, 2021

*The April meeting will be held on the third Monday due to Spring Recess.

SUPERINTENDENT'S MESSAGE CONTINUED ...

I am also thankful for the patience and grace that families have shown over the past several months. Answers have been slow in coming as we labored to find the best information and guidance available.

Our committees learned to quickly collaborate in a virtual environments, showing the same type of versatility our students demonstrated fantastically in the spring. The landscape shifted quickly and often, and answers to one day's challenges often made no sense days later. It has been a trying time for all of us.

But we never lost focus. With resolve, we pressed forward with the same passion that has defined us over the years. We are optimists! We are resilient! And we are up to the challenge! We are Lakeshore, and we are Committed to Excellence in all that we do. We will succeed!

Welcome New Staff - We're So Happy You Are Here!

Rachel Kyncl
Principal, Roosevelt Elementary

Rachel taught lower elementary for 19 years including three years at Roosevelt from 2016-2019. She most recently was the principal at North Elementary in Watervliet, but is thrilled to make a return to Lakeshore where she resides and three children attend. We are happy to welcome Rachel back to Lakeshore!

Julie Reid
Music, Hollywood and Roosevelt Elementary

Julie received her Bachelor of Arts in Elementary Education and Fine Arts Music Education from College of Liberal Arts Education and Science of Rider University, New Jersey.

Elizabeth Gregorich
2nd Grade, Stewart Elementary

Liz received her teaching degree in Elementary Education in Kentucky. For the past two years, she was a paraprofessional and long-term substitute teacher for Lakeshore.

London Cook
Young 5's, Hollywood Elementary

London is 2015 graduate of Lakeshore and recently received her bachelor's degree from Central Michigan University. She actually attended Hollywood during her elementary years.

Lori VonKoenig ... New Adventures!

Lori VonKoenig

After 34+ years of teaching, 32 of which were as director of bands for Lakeshore Public Schools, Lori VonKoenig has made the decision to retire.

For those of us in the Lakeshore community this news comes with mixed emotions: happy that Lori will move on to new adventures, but sad that she will no longer be directing our band program.

In honor of Mrs. VK's contributions and commitment to the band program and the Lakeshore community, the Lakeshore Band Parents have commissioned Dr. Scott Boerma to compose a major piece of music that weaves the melody of the Alma Mater into the composition.

Dr. Boerma composed the Lakeshore Alma Mater in honor of Don Jewell, Mrs. VK's dad upon his death in 1999. The Jewell and VonKoneig families decided to commission the creation of the Lakeshore Alma Mater as a lasting legacy for generations to cherish in honor of Mr. Jewell. Jewell was a school board member, band parent and avid basketball fan. This composition was entitled "Lancer Pride" and was first premiered in May of 2000 by the Lakeshore Symphonic Band under the direction of Mrs. VK. Since its debut, "Lancer Pride" has been played/sung at every home football game and as the official "on-field warm up" of the 8-time State Championship Lancer Marching Band.

"It seemed fitting that the Alma Mater melody be woven into the piece commissioned for Mrs. VK, because of it's special significance to her. The new piece will be premiered at the Western Michigan University 'Spring Conference on Wind and Percussion Music' in April of 2021 by the Lakeshore Symphonic Band as a special guest ensemble. The piece will then be given a second premier at the Lakeshore Band Spring concert in May of 2021."

Look for more information on Lori's new adventures in the Lakeshore Excellence Foundation section of this newsletter. You might just find her there!

First Day of School

The first day of school is Monday, August 31, 2020. Please visit the Lakeshore website for detailed schedules and information on our "phase-in approach" to begin the school year.

Late Start Wednesdays

The late start Wednesday schedule will not occur during the first two weeks of school. Late start Wednesdays will begin on Wednesday, September 16 and continue each week for the remainder of the school year.

District Calendar

August 31, 2020
First Day of School for Students

September 4-7, 2020
Labor Day Break

November 25-29, 2020
Thanksgiving Break

Dec. 19, 2020 - Jan. 3, 2021
Winter Break

January 18, 2021
Dr. Martin Luther King Day - no school

February 15, 2021
President's Day - no school

April 2-11, 2021
Spring Break

May 31, 2021
Memorial Day - no school

June 10, 2021
Last Day for Students/Staff

11th Annual Adam Tilly Memorial Golf Outing

11th Annual Adam Tilly Memorial Golf Outing

We were not sure this would happen this year? But the ***Adam Tilly Memorial Golf Outing*** was a great success.

On July 18th, 96 golfers gathered on a beautiful day at Lake Michigan Hills to play in memory of a former teammate, classmate, friend and son, Adam Tilly.

Adam was a 2001 Lakeshore High School graduate. He was a strong Athlete, starting for some great Lancer football squads. He threw shot put and discus (and occasionally ran 400's) he was team captain for a track team that won state. He always excelled in the classroom, and served two years on student council. Adam was a great individual on and off the field – a selfless teammate who ALWAYS put the team's objectives above and beyond personal accolades.

In April 2005, he graduated from Michigan Technological University with a Bachelor of Science in Civil Engineering degree. Adam was a recipient of the prestigious Thompson Scholarship, which is awarded to outstanding students in the university's Civil Engineering program. After graduating from Michigan Tech, he accepted a civil engineering position with Pearson Construction Co.

In July 2006, Adam's life was cut short by melanoma cancer. In memory of Adam, Hans Koppenhoefer has organized this yearly event. This once small outing among friends has grown into much more – a 501(c)(3) non-profit organization. AT53 Inc., awarding yearly scholarships to outstanding Lakeshore High School seniors. It has been a privilege to award scholarships to our amazing students, a group of young people with servant's hearts. They possess many of the kind traits, and hard work ethic and integrity, that Adam owned. *Sadly, school closed (due to Covid) before we could receive scholarship applications and conduct interviews with the amazing class of 2020! We wish them all the best!!*

Adam is also remembered by his family's gift to the football program, a storage building on the side of Lancer stadium. The building with the #53, Adam's three – year varsity football number!

This year's outing was amazing. With golfers and volunteers coming together for a wonderful event to honor and remember Adam. AT 53 Inc., wishes to extend special thanks to all our past hole sponsors, donors, golfers, volunteers, community leaders, family and friends. We are grateful for your support and proud to represent such a fine young man. We could not do this without you!

The Board of AT53 Inc. – Hans & Lisa Koppenhoefer, Brandon Cerecke, Brett Schlender, Chris Tilly, Scott & Kristin Merrill

Lakeshore Schools Meal Programs

Proudly providing students with quality meals

We look forward to serving your child in the upcoming school year.

We realize you have many questions concerning how food service will be handled in 2020-2021. We will be providing information on the Lakeshore website as we receive it. Thank you for your patience.

2020/2021 meal prices are as follows:

	Breakfast	*Lunch*
Elementary	**$1.60**	**$2.75**
High School/Middle School	**$1.75/$1.80**	**$2.85**
Reduced prices for all students	**$ .30**	**$ .40**

---------- High School/Middle School breakfast at 7:15 A.M. ----------
---------- Elementary School breakfast at 8:10 A.M. ----------

All balances are forwarded in June to the next school year. Please pre-pay for your child's meals. Our negative balance policy can be viewed on the website.

WHO CAN GET FREE OR REDUCED-PRICE MEALS?

- All children in households receiving benefits from the Food Assistance Program (FAP), Family Independence Program (FIP), or Food Distribution Program on Indian Reservations (FDPIR) are eligible for free meals.
- Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
- Children participating in their school's Head Start program are eligible for free meals.
- Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
- Children may receive free or reduced-price meals if your household's income is within the limits of the Federal Income Eligibility Guidelines. Your children may qualify for free or reduced-price meals if your household income falls at or below the limits on this chart.

FEDERAL INCOME ELIGIBILITY CHART for School Year 2020-2021

Household Size	Annually	Monthly	Weekly
1	23,606	1,968	454
2	31,894	2,658	614
3	40,182	3,349	773
4	48,470	4,040	933
5	56,758	4,730	1,092
6	65,046	5,421	1,251
7	73,334	6,112	1,411
8	81,622	6,802	1,570
Each additional person:	8,288	691	160

Visit the Lakeshore website for more information and to apply.

My MealTime

Lakeshore Schools has partnered with *My MealTime*, a fast, secure online service for making credit or debit card deposits and monitoring your student's lunch account.

mymealtime.com

Download the mobile app

Use your device's web browser and go to mymealtime.com. If you're on a mobile device, from the My MealTime sign-in screen, choose the appropriate button to download the My MealTime app.

Easy steps to use *My MealTime*

Step 1: Register. Click or tap the Register button and follow the onscreen prompts to create your *My MealTime* account.

Step 2: Link Your Student. Click or tap the 'Add Student' button, then find your student's school. Link them to your profile by using their student ID number that was provided by your student's school.

Step 3: Make a Deposit. You may choose to store your credit/ debit card for quick and easy repeat use.

First Day of School

The first day of school is Monday, August 31, 2020. Please visit the Lakeshore website for detailed schedules and information on our "phase-in approach" to begin the school year.

Elementary Daily Schedule

Students eating breakfast may enter the building at 8:10 A.M.

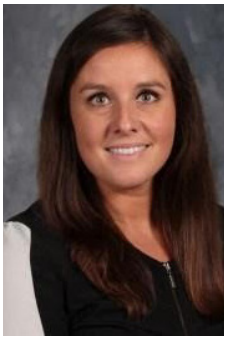
Doors open 8:10 A.M.
School starts 8:25 A.M.
Shuttle dismissal 3:30 P.M.
Walkers/Car dismissal 3:30 P.M.
Bus dismissal 3:45 P.M.

Late Start Wednesday

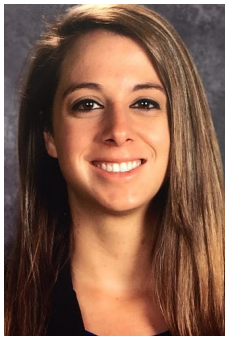
Begins September 16, 2020
Doors open 8:55 A.M.
School starts 9:10 A.M.
Shuttle dismissal 3:30 P.M.
Walkers/Car dismissal 3:30 P.M.
Bus dismissal 3:45 PM

Half Day Schedule

Dismissal cars/shuttles 11:45 P.M.
Dismissal for buses 12:00 P.M.


Natalie Macerata
Hollywood Principal

Rachel Kyncl
Roosevelt Principal


Samantha Berglan
Stewart Principal

It is with great pleasure we welcome you back to the 2020-2021 school year.

First and foremost, we want to thank you for your support and understanding as we, as a community, responded to the unexpected invasion of COVID-19 this last Spring. We are very proud of the way our Lakeshore students, parents, employees, and community leaders handled the demands we were faced with as we continued to educate our students during the most unusual of circumstances. We admire your continued resiliency, dedication and support.

Moving forward, our hope is that you have enjoyed our beautiful summer weather and had some great adventures with your family. Our faculty and staff are looking forward to a new school year and are working hard to see that your child's learning experience at Lakeshore Public Schools is a successful and happy one. Our entire Lakeshore staff has been dedicated to hours of intensive planning to ensure our return to school is a safe one.

With that being said, we recognize the school year ahead may look different than years prior. Our Fall 2020 reopening plan was specifically designed for Lakeshore Elementary Schools in collaboration with the Berrien County Health Department and other Berrien County school districts. This document will guide us throughout Phases 1-5. We recognize that there may be times of in-person learning and as well as remote learning, but we are steadfast in our dedication to providing the very best education possible for our students.

It is with great pleasure that we welcome Rachel Kyncl to our Roosevelt staff, elementary administration team and Lakeshore family. Last year she served as the principal at North Elementary in Watervliet. Welcome back to Lakeshore, Mrs. Kyncl!

Thank you again for your partnership during this time.
We look forward to a great year of learning at Lakeshore.

Holly Woods: The History Behind the Magic

In 1989 classes planted trees and named it "Holly Woods" … and so began this legacy!

Students enjoying the Holly Woods.

We're looking forward to the 32nd year in the Holly Woods. Thanks to its many supports the Holly Woods will continue to be a place where children can grow and learn for many years to come.

On Arbor Day of 2019, Hollywood Elementary celebrated the 30th anniversary of the Holly Woods. The woods was established by staff who envisioned a place for children to discover the wonder of nature, up close, as part of their school days.

Children and staff loved the trees and flowers, insects and birds. It was to be a natural area for discovery, learning and wonder.

Over the years much has been learned in the woods:

- How trees, flowers, birds, insects interact with our world.
- How an apple looks feels when it becomes a home for insects.
- That pine cones are sticky.
- The white pine has five needles in a clump.
- The developmental stages of box elder beetles and that they tickle when they crawl up your arm.
- The sound of the wind in trees.
- How sunlight feels as it reaches down between leaves and branches and lends its light to a magnifying glass with a spider in its scope.
- Countless other lessons as varied as the individuals that have sought moments of discovery there.

Many have loved and cared for this place:

- Staff and students of Hollywood School.
- Eagle Scout – Jason Weage who identified and marked the trees in 1998 along with placing an entrance sign on the west side.
- Lakeshore Excellence Foundation who, in 2009, granted monies for a path, benches and informational signs which transformed the woods into a small nature center on our school grounds, and again in 2019 to replace worn signs.
- Lakeshore maintenance staff/ lawn care service.
- Rieth-Riley Construction Company who donated $500 to purchase The Lorax books for an all school book study leading up to the 30 year celebration.

Hundreds if not thousands of children have lived moments in this natural classroom, marveling at the tall and tiny organisms that call Holly Woods home.

A huge, heartfelt thank you to all of those local businesses that donated to the Leader In Me at Hollywood Elementary. Your generosity makes it possible to continue growing leaders. Your support means so much, not only to the school, but to the students it will support. You have truly made a difference and we appreciate it!

Hollywood Superstars: Love, Laugh, Learn, Lead…for Life!

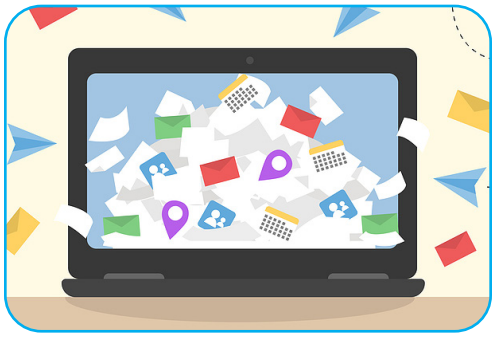
Silver Beach Pizza
Bridgman Family Dental Care
Nathan Thomas Orthodontics
Honor Credit Union
Chris Thompson, Farmers Insurance
Cody Korfmacher Insurance Agency
Great Lakes Eye Care
Griffin Tool

Caring for Your Family's Mental Health During Covid-19 and Beyond

During this unprecedented time, it is of utmost importance that we continue to focus on the development of our children.

While children are incredibly resilient, a global crisis, such as this, has the potential to leave lasting effects on their mental health.

Children of all ages will look to adults for guidance on how to react to stressful events. Acknowledging some level of concern, without panicking, is appropriate and can result in taking the necessary actions that reduce the risk of illness. Teaching children positive preventive measures, talking with them about their fears, and giving them a sense of some control over their risk of infection can help reduce anxiety. This is also a tremendous opportunity for adults to model for children problem-solving, flexibility, and compassion as we all work through adjusting daily schedules, balancing work and other activities, getting creative about how we spend time, processing new information from authorities, and connecting and supporting friends and family members in new ways. The following tips can help us all be prepared and knowledgeable as the 2020-2021 school year begins.



Stay Calm, Listen and Provide Reassurance

- Be a role model. Children will react to and follow your reactions. They learn from your example.
- Be aware of how you talk about COVID-19. Your discussion about COVID-19 can increase or decrease your child's fear.
- Demonstrate deep breathing. Deep breathing is a valuable tool for calming the nervous system.
- Focus on the positive. Celebrate having more time to spend as a family.
- Establish and maintain a daily routine. Keeping a regular schedule provides a sense of control, predictability, calm, and well-being.
- Offer lots of love and affection every day.

Monitor Television and Social Media Consumption

- Parents/guardians should monitor television, internet, and social media viewing—both for themselves and their children. Watching continual updates on COVID-19 may increase fear and anxiety. Developmentally inappropriate information, or information designed for adults, can also cause anxiety or confusion, particularly in young children.
- Dispel rumors and inaccurate information. Explain to your child that many stories about COVID-19 on the internet may include rumors and inaccurate information.

Take Time to Talk

Let your children's questions guide you. Answer truthfully, but refrain from providing unnecessary details or facts that may create additional fear. Keep explanations age appropriate and provide simple phrases of reassurance such as "adults are working hard to keep you safe."

- Be honest and accurate. Correct misinformation, explain simple safety steps, and stay up to date on the facts using reputable sources.
- Encourage them to verbalize their thoughts and feelings. Be a good listener!

Model Healthy Hygiene Practices

- Practice good daily hygiene. Wash hands regularly, eat healthy foods and get adequate exercise and time outdoors.
- Practice mask wearing for short periods of time at home, so the transition to public places feels more natural. Let your child choose their own mask/design if possible!

Be Aware of Your Child's Mental Health

Everyone is stressed right now – kids and adults alike. Children have similar reactions as adults, but depending on the age of the child, their reaction to a crisis or emergency may look very different. It is normal and expected to have emotional and behavioral reactions during this time of uncertainty. Attitudes and behaviors may become more attention-seeking, when in reality they are likely seeking connection. We may be easily frustrated by these behavior changes, but it's important to recognize that the challenging behavior is due to the current crisis. This empathetic and compassionate mindset can be helpful in fostering a sense of calm and safety within your family. While most children will manage well with the support of parents and other family members, some children may be at risk for more concerning mental health reactions. Below are possible symptoms that may help you evaluate your child's mental wellness.

AGE	POSSIBLE BEHAVIOR CHANGES *If these behaviors are displayed for two or more weeks, consider contacting your school counselor or other mental health professional.*
PRESCHOOLERS	• Clinging to parents • Sleep disturbances • Loss of appetite • Fear of the dark • Regression in developmentally appropriate behavior (ex: thumb sucking & bedwetting) • Withdrawal from people/activities once enjoyed
ELEMENTARY	• Irritability • Aggressiveness • Clinginess • Sleep disturbances (ex: nightmares) • School avoidance • Poor concentration • Withdrawal from activities and friends • Physical symptoms (ex: headache, stomach ache)
ADOLESCENTS	• Sleeping and eating and hygiene disturbances • Increase in conflicts (avoiding friends) • Physical complaints (headaches, rashes) • Delinquent behavior • Poor concentration • More emotional (for example- frequent crying or increased agitation) • Change in levels of energy • Apathy or ignoring health promoting behaviors/ignoring recommendations to prevent COVID- 19

Be Aware of Your Own Mental Health and Practice Self Care

First, acknowledge that this is hard. This crisis has created and exasperated a feeling of lack of control. Loss, grief, stress, anxiety, and feeling isolated are a normal part of this experience, but it isn't easy on anyone. Adults may also have problems sleeping, changes in appetite, and difficulty concentrating. You may also have physical changes such as headaches, muscle pains and body aches. We have to try to give ourselves the same kind of compassion and flexibility as we do our children.

Connection. Connection. Connection.

While this health crisis has created barriers to spending time with one another, connecting with others is more important than ever. Get creative about safe ways to connect, virtually or socially distanced. Lean on those most important to you, and seek professional help if you feel you are overwhelmed, need support with resources, or a compassionate ear to listen. Our Lakeshore Counselors are great resources and are ready to support you during this difficult time!

First Day of School

The first day of school is Monday, August 31, 2020. Please visit the Lakeshore website for detailed schedules and information on our "phase-in approach" to begin the school year.

Middle School Daily Schedule

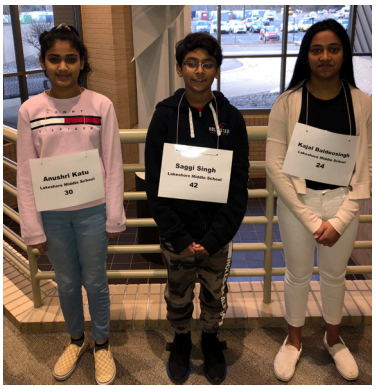
Students eating breakfast may enter the building at 7:15 A.M.

Doors open 7:15 A.M.
School starts 7:40 A.M.
Dismissal 2:43 P.M.

Late Start Wednesday
Begins September 16, 2020
School starts 8:20 A.M.
Dismissal 2:43 PM

Half Days Schedule
Dismissal 10:58 A.M.

LMS Spelling Bee Winners

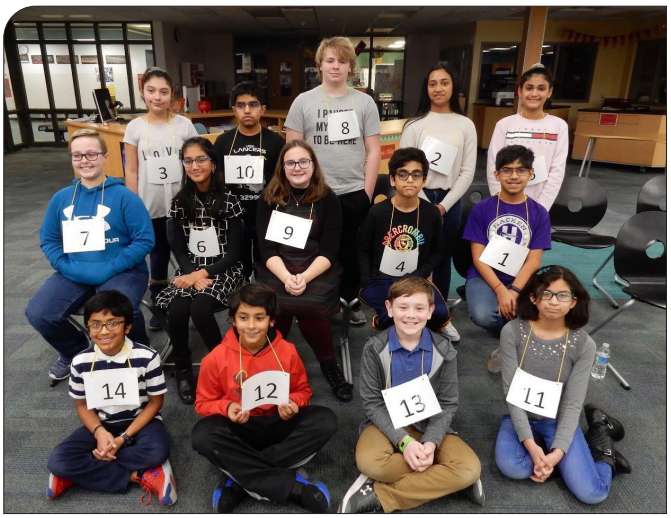


LMS Spelling Bee winners enjoy the Cloverleaf Spelling Bee at the Mendel Center.

Celebrate Our Spellers

The Lakeshore Middle School's spelling bee is held in January of each school year. Why are we telling you this information now? We want our students to have plenty of time to prepare for the 2021 competition!

Did you know that the 2020 event went 29 rounds?



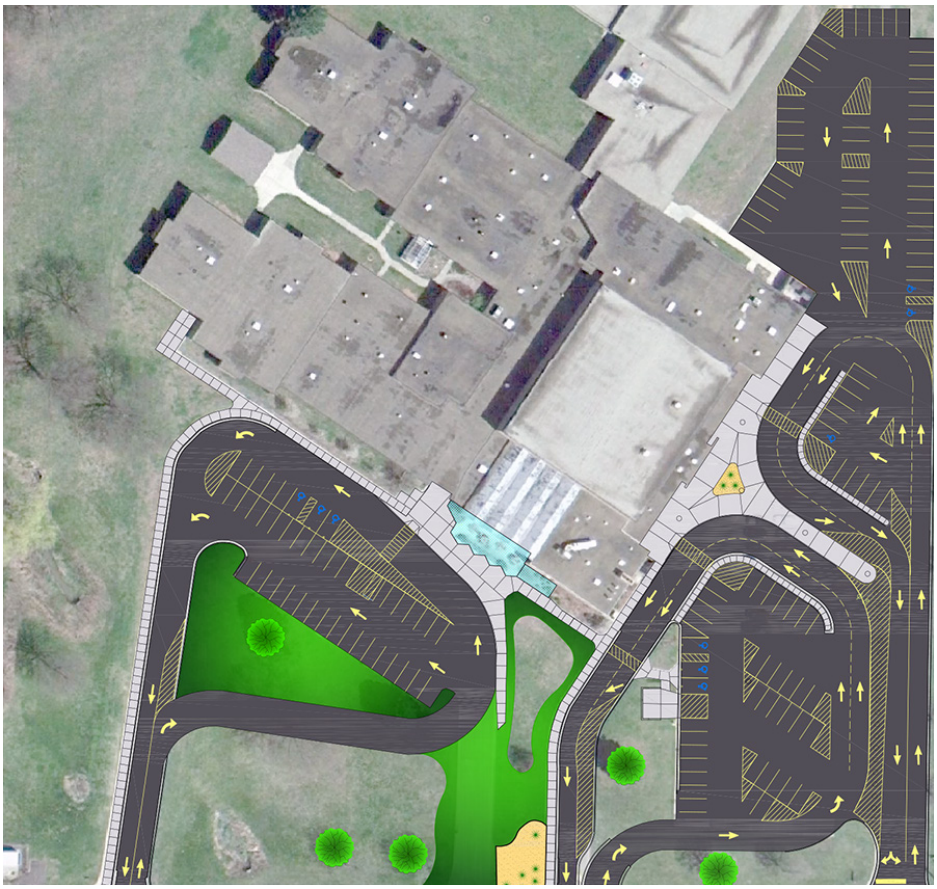
LMS Spelling Bee Participants

Competition was tough with first place going to Kajal Baldeosingh after she spelled fungi correctly to win the competition. Second place went to Anushri Katu, and third place went to Saggi Singh. These three students honored our school by representing LMS at the Cloverleaf Spelling Bee at the Mendel Center.

Forty-four spellers from 16 schools in Van Buren and Berrien Counties took part in the Cloverleaf Spelling Bee competition. Our top placer was Kajal Baldeosingh, who finished 11th.

Congratulations to all participants! We look forward to the spelling competition this year will bring.

Middle School
Pick-up and Drop-off Procedures



Bus Loop	Red Loop	White Loop
*Bus Traffic Only	*Car Drop-Off/Pick-Up	*Car Drop-Off/Pick-Up
*Staff Parking	*West Bound Exit Only	*West/East Bound Exit
*P.M. Event Parking	*Staff Parking	*Staff Parking
* Visitor Parking (7:40-2:35)	*P.M. Event Parking	*P.M. Event Parking
If entering the building with or without your child prior to the beginning of the school day, please park in the Red or White Parking Lot. If you are picking your child up in the afternoon, please pull all the way forward in the Red or White Loop. You may also park in the Red or White Lot and wait for your child to come to you.		

Fall Sports Information

All athletes must have a sports physical, medical emergency form, athletic code of conduct, and participation fee on file in the athletic office prior to the start of fall practices. You must have these forms on file to tryout or practice. The forms are available on the athletic website (lakeshorelancerathletics.com) under the forms tab, or you may pick up in the high school or middle school offices.

Celebrate Our Choir

Lakeshore Middle School sent four choirs to District Choral Festival. The 6th Grade Choir, 7th Grade Choir, 8th Grade Choir, and LMS Honors Choir all received Division 1 ratings!

We look forward to a year full of celebrations for Lakeshore Middle School students.

First Day of School

The first day of school is Monday, August 31, 2020. Please visit the Lakeshore website for detailed schedules and information on our "phase-in approach" to begin the school year.

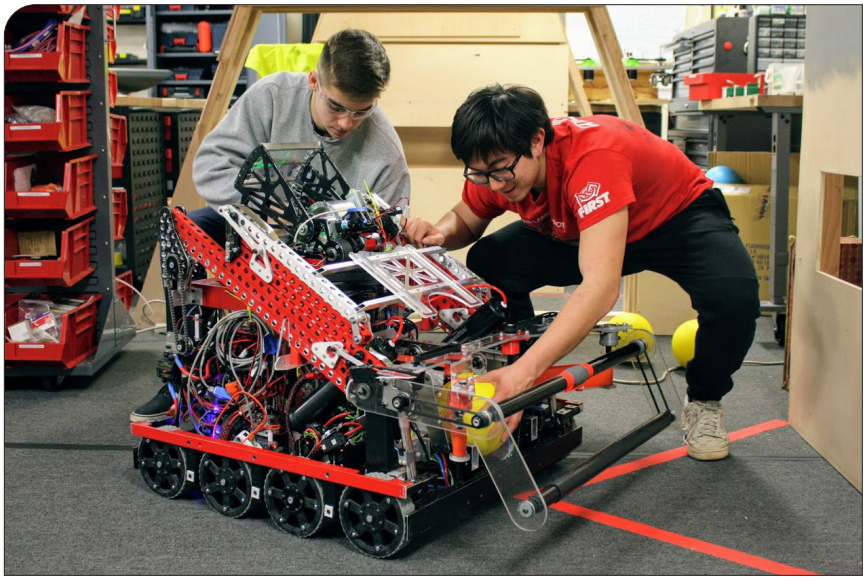
High School Daily Schedule

Students eating breakfast may enter the building at 7:15 A.M.

Doors open 7:15 A.M.
School starts 7:35 A.M.
Dismissal 2:38 P.M.

Late Start Wednesday
Begins September 16, 2020
School starts 8:15 A.M.
Dismissal 2:38 PM

Half Day Schedule
Dismissal 10:53 A.M.



Lakeshore High School Robotics Team

The Lakeshore High School Robotics Team works hard each year to build a robot and compete in ***FIRST*** Robotics events. The contests change each year to keep students engaged in the process and problem solving efforts it takes to build a winning robot.

BCD's Advanced Dance class rehearses with Randy Duncan and Guest student.

Berrien County Dancers

Thanks to the generous support of Lakeshore Public Schools and the Lakeshore Excellence Foundation, Berrien County Dancers hosted several guest artists during spring semester.

The guest artists conducted one day master classes with our BCD dancers of all levels. We were honored to host both Randy Duncan from Chicago Academy of the Arts High School and Heather Mitchell from Western Michigan.

Special Thanks to LEF for the wonderful grant to help fund and host our residencies.

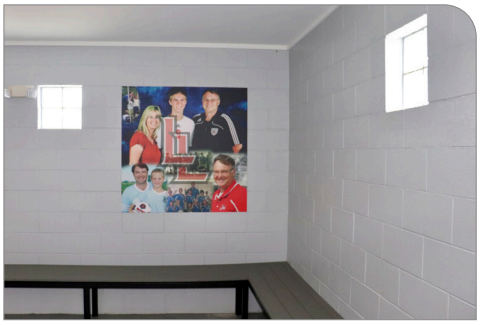
2020 Lakeshore Soccer: Feels Like Home

The Lakeshore Soccer Boosters, with help from many talented volunteers, completed the renovation to the Lancer team room at the Kohn-Lehmann Soccer Complex.

The room has been designed to maximize the space and create an environment that is filled with Lancer soccer pride! The renovations include new seating, training table, equipment locker and several murals highlighting years of Lakeshore soccer memories.

Varsity Coach Brian Samuel stated, "We are blessed to have such an amazing soccer complex to call home! The team room renovations pay tribute to the passion, commitment and pride from our past and present coaching staff, players and fans."

Lancers Coaching Staff:
Brian Samuel Lakeshore Boys and Girls Varsity Soccer Coach
Don Plichta Lakeshore Boys and Girls Junior Varsity Soccer Coach
Jo Schau Lakeshore Girls Assistant Varsity Soccer Coach
Paul Carteaux Lakeshore Boys Assistant Varsity Soccer Coach



LAKESHORE LANCERS

ENORMOUS THANK YOU!

I would like to extend a huge thank you to the anonymous donor that contributed $7,000 to the Visual Arts Program at Lakeshore High School. We have used some to purchase new storage shelves, sculpting tools *(table vises, pliers, saws, etc.)*, drawing tablets, and various other new art mediums, which have afforded our students more and new experiences in art. It's wonderful to receive such kindness and support from someone in our community. I truly appreciate the opportunity to be able to dream big on behalf of my students.

Thank you so much,
Holly Davis, LHS Visual Arts Teacher

LAKESHORE LANCERS

Lakeshore Key Club Competes

Lakeshore Key Club Competes

Lakeshore Key Club Competes

Lakeshore Key Club Competes

The 2020 Key Club District Convention in Kalamazoo, MI was a blast!

Last spring, 250+ Michigan high school Key Club members from 30 different high schools came together to celebrate the service work they accomplished. Awards are given to outstanding leaders at the club and state level for their hard work and for exceptional individual club projects.

The Key Clubbers participated in the Kids Against Hunger service project and attended six different breakout sessions. These sessions covered various topics from leadership skills, club organization, mental health wellness training, animal shelter event, card making, fundraising techniques, K-Fam relations, and more.

The Lakeshore club brought home the following awards:

- Early Bird Dues Award - Thanks to Sam Pietrogallo
- 100% Minutes and Monthlies Award – Thanks to Sanju Kona
- District Project - Save the Earth Initiatives - Thanks to Lars Samuel
- 1st Place Traditional Scrapbook - Thanks to Jamey Carpenter
- 3rd Place Digital Poster - Thanks to Tatiana Beran
- Outstanding Bulletin Editor of the Year - Jamey Carpenter
- Kiwanis Children's Fund Scholarship - Jamey Carpenter
- Spirit Award - Thanks to Brady Dutton

District/State Board Positions:

We are representing our whole Division...
Ishaan Gupta from Lakeshore won LTG for Division 8

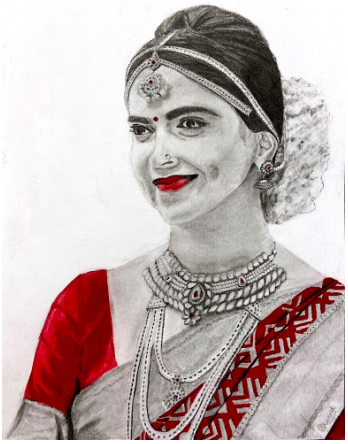
Lakeshore Art Students Shine!

Paul Emery - 10th Grade, Honorable Mention, Comic Art, Beast of Burden

SCHOLASTIC ART AWARDS 2020 - Congratulations LHS Art Students!

Five Lakeshore High School students had their artwork selected to be in the Scholastic Art Awards at the South Bend Museum of Art. The NW Indiana/ Lower SW Michigan Regional Art Awards spans 18 counties in Indiana and Michigan.

Anagha Karnik - 11th Grade, Honorable Mention, Drawing, Goddess Durga

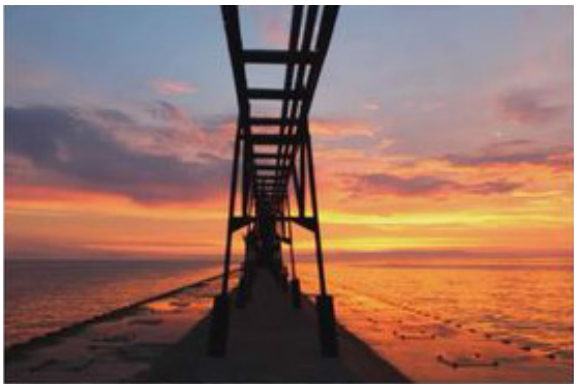


Anagha Karnik - 11th Grade, Honorable Mention, Drawing, When Eyes Smile

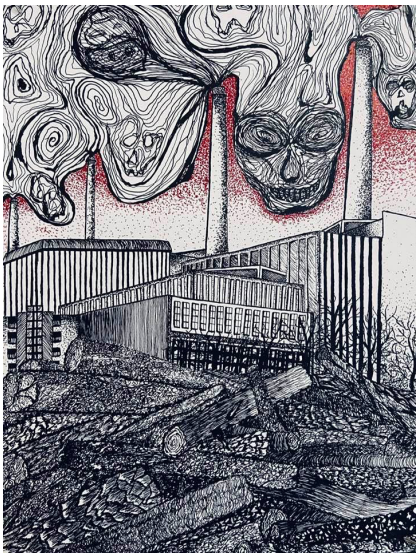
Emma Bitzer- 11th Grade, Honorable Mention, Painting, What's left?

Paul Emery - 10th Grade, Gold Key, Drawing, Self-Portrait

Kalamazoo Institute of Arts High School Area Show



Audrey Blough's artwork, "St. Joe Lighthouse Drenched in Beauty," will now represent our community as it hangs in our nation's Capitol building for the next year.



Audry Blough and Anagha Karnik both came out winners at the Kalamazoo Institute of Arts High School Area Show.

Anagha Karnik, 11th grade, received a $2000 renewable scholarship for Kendall College of Art and Design for her Pen and ink piece titled, "Demons of Pollution."

Public Notice
Non-Discrimination Policy

The Board of Education complies with all Federal and State laws and regulations, as well as the requirements and regulations of the U.S. Department of Education, with regard to prohibitions against discrimination, including but not limited to the following:

Title II, Title IV, Title VI, Title VII of the Civil Rights Act of 1964; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; the Age Discrimination Act of 1975; the Americans with Disabilities Act of 1990 and its implementing regulations, the Individuals with Disabilities in Education Act (IDEA) and its implementing regulations; the Michigan Mandatory Special Education Act; and the Revised Administrative Rules for Special Education.

Lakeshore Public Schools is committed to a policy of non-discrimination on the basis of gender, religion, race, color, national origin or ancestry, disability, age, marital status, and/or any other legally protected characteristics in employment, education or any program or activity for which the Board of Education is responsible and/or for which the Board of Education receives financial assistance from the U.S. Department of Education.

If any individual believes he or she has been discriminated against or believes that the District or an employee of the District has inadequately applied the principles and/or regulations of any Federal or State law or regulation, or any requirement or regulation of the U.S. Department of Education, he or she should direct a complaint or request for accommodation to the District's Compliance Officers:

Julie Powell, Assistant Superintendent,
5771 Cleveland Ave.,
Stevensville, MI 49127
269-428-1400
jpowell@lpslancer.net

Public Notice
McKinney-Vento Homeless Assistance Act

At times, students' families may experience a housing emergency or crisis. Services are available for students whose families lack fixed, regular and adequate overnight accommodations. A housing crisis is defined as: living in emergency, transitional or domestic violence shelter; living in cars, parks, public spaces, bus or train stations or similar settings; living with a friend, relative or someone else because you have lost your home or can not afford housing; living in a motel, hotel, trailer park or camp ground; awaiting foster care placement.

Stacey Steffes, Director of Student Services- Homeless Liaison
5771 Cleveland Ave.,
Stevensville, MI 49127
269 428-1407
ssteffes@lpslancer.net

Public Notice
Rights Under The Protection Of Pupil Rights Amendment (PPRA)

PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to: Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is not funded in whole or in part by a program of the U.S. Department of Education (ED):

1. Political affiliations or beliefs or of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

Receive notice and an opportunity to opt a student out of:

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

Inspect, upon request and before administration or use:

1. Protected information surveys of students;
2. Instruments used to collect personal information from student for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum. These rights transfer to from the parents to a student who is 18 years old or an emancipated minor under State law.

Lakeshore Public Schools will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. Lakeshore Schools will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. Lakeshore Schools will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

1. Collection, disclosure, or use of personal information for marketing, sales or other distribution.
2. Administration of any protected information survey not funded in whole or in part by ED.
3. Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-8520

Public Notice
Advisory To All Parents

Lakeshore Public Schools has adopted an Integrated Pest Management program. Inherent with this are the District's efforts to reduce pesticide use as much as possible. While it may occasionally be necessary to apply a pesticide, these will only be used as a last resort. This program does not rely on routine pesticide applications to resolve problems. We use various techniques such as habitat alteration, sanitation, mechanical means, exclusion, etc. to prevent pests from becoming a problem.

You will receive advanced notice of the application of a pesticide, other than bait or gel formulations at your child's school. This advance notice of the application will be given 48 hours before the application. The law requires us to do this notification by using two methods.

The first method required by the law is the posting at entrances to your child's school. The entrances that will be posted are the primary entrances to the building from the parking lot(s).

The second method we are going to use is the posting in a common area located by the main office of the school.

Parents are also entitled to receive this notice by first class United States mail postmarked at least three days before the application. If you would like to be notified by mail please contact the Business Office at the (269) 428-1400. Please give the Business Office secretary your name, mailing address, and what school your child attends.
In an emergency (for example, bees' nest), pesticides may be applied without prior notice, but if you desire you will be provided notice following any such application.

You may review our IPM program or pesticide application records for your child's school by contacting:
Nick White, the District's Director of Operation and Maintenance
(269) 428-1400
nwhite@lpslancer.net

Public Notice
Privacy Policy Rights under FERPA for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records.

These rights are: The right to inspect and review the student's education records within 45 days after the day Lakeshore Public Schools receives a request for access. Parents or eligible students who wish to inspect their

CONTINUED NEXT PAGE.

PUBLIC NOTICES CONTINUED ...

child's or their education records should submit to the school principal a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask Lakeshore Public Schools to amend their child's or their education record should write the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests.

The criteria for determining who constitutes a school official and what constitutes a legitimate educational interest must be set forth in the school's or school district's annual notification for FERPA rights. A school official typically includes a person employed by the school or school district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks.

A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the school discloses education records without consent to officials of another school or school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Lakeshore Public Schools to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA are: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202

See the list below of the disclosures that elementary and secondary schools may make without consent.

FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in § 99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, § 99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures.

A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student –

1. To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests.

PUBLIC NOTICES CONTINUED ...

This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in § 99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(3) are met. (§ 99.31(a)(1))

2. To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of § 99.34. (§ 99.31(a)(2))
3. To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency (SEA) in the parent or eligible student's State.

Disclosures under this provision may be made, subject to the requirements of § 99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf, if applicable requirements are met. (§§ 99.31(a)(3) and 99.35)

1. In connection with financial aid for which the student has applied or which the student has received, if the information is necessary for such purposes as to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§ 99.31(a)(4))
2. To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to § 99.38. (§ 99.31(a)(5))
3. To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction, if applicable requirements are met. (§ 99.31(a)(6))
4. To accrediting organizations to carry out their accrediting functions. (§ 99.31(a)(7)) To parents of an eligible student if the student is a dependent for IRS tax purposes. (§ 99.31(a)(8))
5. To comply with a judicial order or lawfully issued subpoena if applicable requirements are met. (§ 99.31(a)(9))
6. To appropriate officials in connection with a health or safety emergency, subject to § 99.36. (§ 99.31(a)(10) Information the school has designated as "directory information" if applicable requirements under § 99.37 are met. (§ 99.31(a)(11))
7. To an agency caseworker or other representative of a State or local child welfare agency or tribal organization who is authorized to access a student's case plan when such agency or organization is legally responsible, in accordance with State or tribal law, for the care and protection of the student in foster care placement. (20 U.S.C. § 1232g(b)(1)(L))
8. To the Secretary of Agriculture or authorized representatives of the Food and Nutrition Service for purposes of conducting program monitoring, evaluations, and performance measurements of programs authorized under the Richard B. Russell National School Lunch Act or the Child Nutrition Act of 1966, under certain conditions. (20 U.S.C. § 1232g(b)(1)(K))

The District typically discloses "directory information" to the entities, and/or in the circumstances, described above. If you do not want the District to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing. If you elect to "opt out" of the disclosure of any specific type of directory information, the District will elect not to disclose any directory information for your student(s). Opt out forms are available at the Central Administration Building. If you have any questions, please contact Stacey Steffes, Director of Student Services at 269 428-1407.

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shelledragomer@yahoo.com
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What's important to you? Let's talk.

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Financial Advisor
5922 Cleveland Avenue
Stevensville, MI 49127
269-429-2880
www.edwardjones.com

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805 Van Brunt Ave, St. Joseph, MI

Josh & Cassie Frazee

Call/Text:
269.757.2769 (Josh)
269.470.1970 (Cassie)

E-Mail:
josh@frazeeteam.com
cassie@frazeeteam.com

thefrazeeteam.com

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Dr. Jeff Scieszka
Advanced Family Eye Care

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PH: 269-429-6781

222 State Street/Downtown, St. Joseph
PH: 269-982-4237

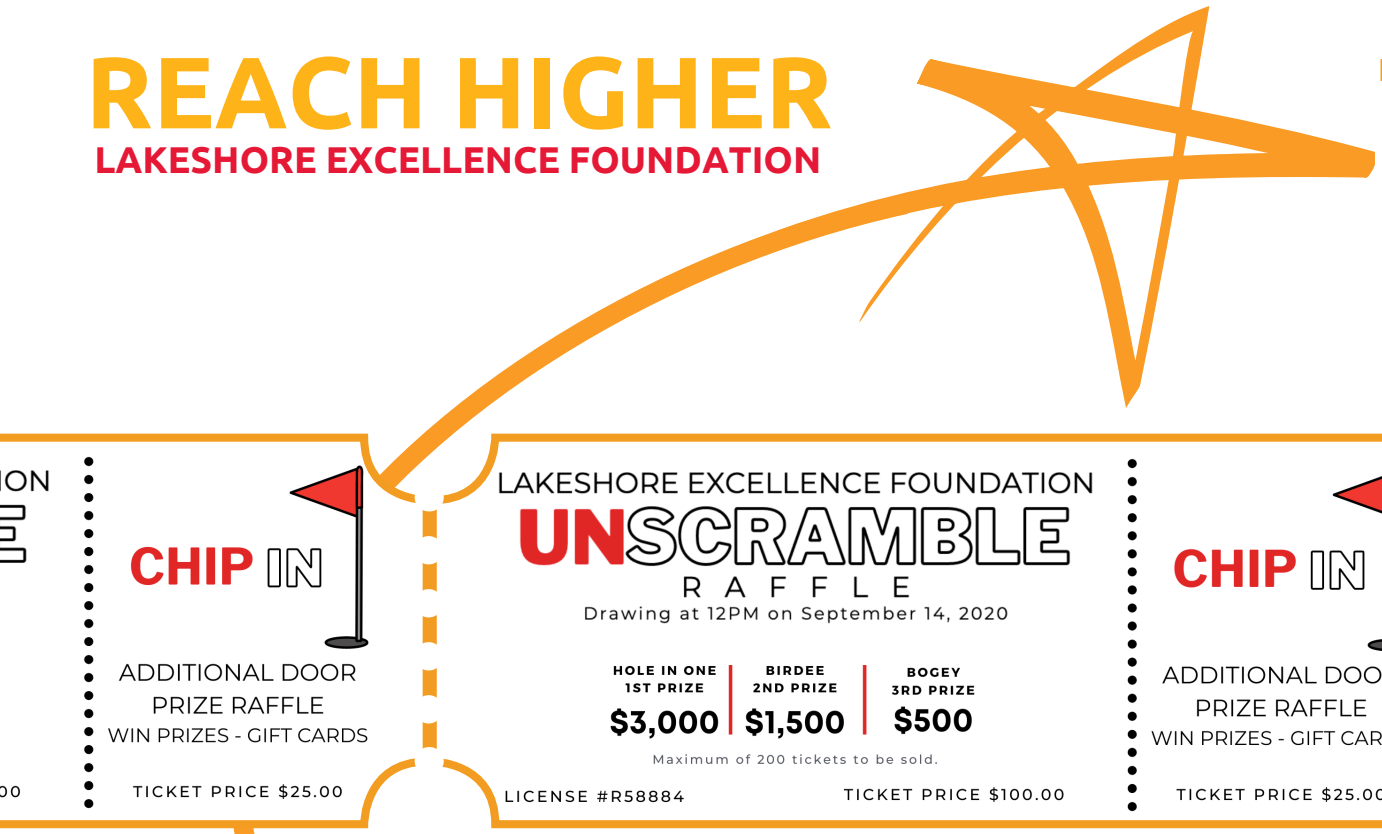
InterCare
800 M-139, Benton Harbor
PH: 269-429-6771

Understanding your family's vision needs as an EYE DOCTOR and a LAKESHORE PARENT

REACH HIGHER

LAKESHORE EXCELLENCE FOUNDATION

FALL 2020



2 TYPES OF TICKETS: LEFunscramble.givesmart.com

THANK YOU FOR YOUR DEDICATION

We say "farewell" to three amazing board members as their terms have been served. We thank you all!

SHARON AUSTIN
KIM THOMPSON
NAOMI VENTURA

READ MORE PAGE 2.

SECOND STEP LEARNING SKILLS THAT LAST.

It's more than just classroom curriculum.

SEL is the process through which children and adults understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

READ MORE PAGE 4.

TRUSTEES

JC Anderson
Sophie Bauchet
Ludo Beaufils
Kate Beckrow
Zeb Deitrich
Chad Deja
Ray Elmore
Phil Freeman
Rachel Hall
Jeff Hannan
Janine Harrison
Lori Marciniak
Elizabeth Meeth
Phil Molloy
Kameron Morris
Julia Pechtel
Jennifer Powers
Dana Riley
Jim Roberts
Bill Scaletta
Laurie Schmidt
Lori VonKoenig
Kris Weber
Kathleen Wolf

LEF
LAKESHORE EXCELLENCE FOUNDATION

RECOGNIZING THE CONTRIBUTIONS OF OUR COMMITTED BOARD MEMBERS

Thank you to three Board members who have given outstanding service to the Lakeshore Excellence Foundation.

All three have been extremely valuable Board members. We will miss their dedication and shining personalities!

Sharon Austin

Kim Thompson

Naomi Ventura

SHARON AUSTIN: has been our keeper of the financial books as our Treasurer. She has helped us manage our growth in an annual net fundraising contribution to the school of approximately $550,000. We all slept very comfortably knowing that we had Sharon watching the numbers for us. Thank you Sharon!

KIM THOMPSON: has been our Vice President of Marketing for her entire time on the Board. We were in a critical need for a strategic and tactical marketing professional to help develop and market the LEF as an entity, to "market" our fundraisers, and our major projects. Kim has also recruited additional professional marketers to our Board and she leaves with the LEF in a much better marketing position than when we recruited her to help us. Thank you Kim!

NAOMI VENTURA: has been almost a one person show with our Art Around Town program. She has very professionally administered the program within the school, had the entries judged by community individuals, had the framed artwork placed within local businesses, and celebrated the artists with a showing at the Curious Kids' Museum. We do need a replacement for Naomi so anyone with an artistic interest please call and we will have Naomi fill you in on what is required. Thank you Naomi!

ATTENTION: LAKESHORE ALUMNI

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and + Join Group

Register for Email Updates Today!
lefonline.org/alumni/get-registered

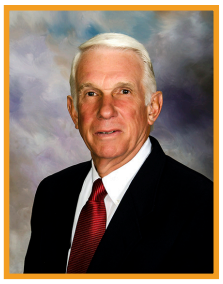
LAKESHORE Alumni

Like us on Facebook

LAKESHORE EXCELLENCE FOUNDATION ENDOWMENT FUND

The Endowment Fund is our long-term strategy to funding the LEF mission of learning for generations to come. Annually, the LEF Board evaluates the health of the fund, makes contributions based on giving and project needs, and reinvests the earned interest. If you are interested in learning more about the Endowment Fund, please contact J.C. Anderson at (269) 921-2513 or email at anderjcna@gmail.com.

LEF LAKESHORE EXCELLENCE FOUNDATION



J.C. Anderson, LEF Chairman

UNPRECEDENTED... A Word Redefined for All of Us This Year!

To the Lakeshore Public School Community and the Lakeshore Excellence Foundation Supporters ... I think that all of us will say that this year will be remembered as an unprecedented year, unfortunately for all of the wrong reasons.

We have dealt with an unprecedented ...

- Global pandemic, that has led to illnesses and deaths, still with no vaccine developed
- Closure of our economy, putting many families in economic hardship
- Closure of our schools, leading to distance learning and a new appreciation for our teachers
- A $650 per student anticipated reduction in state funding for the upcoming school year
- And, based on all of the above, an unprecedented challenge for the LEF to raise funds to support our schools

Our LEF revenue this year has been severely reduced by the cancellation of two Whirlpool golf outings that had contributed $185,000, the cancellation of our LEF Golf Scramble which had raised $27,000, and our concerns regarding the continued contributions of some of our Lancer Leaders, which represents approximately $62,500. Couple these reductions with the anticipated loss of school funding of $650 per student from the State of Michigan and we realize an even greater gap. Our excellent Superintendent, Phil Freeman, is working long hours in an effort to make sense out of the financial challenges and the new health/safety mandates for the 2020/2021 school year.

In light of these challenges to our revenue and funding sources, LEF is taking the following proactive steps:

1. **We are developing a new fundraising event called the UNSCRAMBLE.** The UNSCRAMBLE is a raffle where LEF will sell 200 tickets at $100 each with three monetary prizes: $3,000, $1,500, and $500. We also had accumulated 61 door prizes for the Golf Scramble and these will also be raffled off with a ticket price of $25. The drawings will take place at noon on September 14th ... the day our Golf Scramble was originally rescheduled at Harbor Shores. Please consider purchasing a raffle ticket by going to ... **LEFunscramble.givesmart.com**. Stay tuned in to our website at LEFOnline.org or follow our Facebook page to learn more about this event.

2. **We have reallocated some LEF funds to assist our Lakeshore staff with the purchase of supplies to begin the school year.** LEF will allocate $45,000 to support the needs within our elementary and middle/high school. A portion of this money will pay for kits that will facilitate hands-on learning for the elementary students, both in the classroom and at home. At the middle school and high school level, teachers will each receive $250 to purchase classroom supplies. LEF is committed to funding excellence in our educational experiences, for our students and staff.

3. **In an attempt to be sensitive to the varying personal and/or business situations this year experienced by our Lancer Leaders, the LEF made two overtures in April.** 1) For those who had already made their 2020 contributions, LEF offered to return that contribution. *(We received only one request for a return.)* 2) For those who had not yet made a contribution, an offer to remain a Lancer Leader without any 2020 contribution with a request to acknowledge that intent by May 31. *(We received only one acknowledgment of that intent.)* We continue to be grateful for the support of our Lancer Leaders.

My comments are meant to provide a realistic assessment of where we stand as individuals, as a community, as a school system, and as the Lakeshore Excellence Foundation.

My message is very simple. In these unprecedented times, the need for financial support of our school system via the LEF (which may be tax deductible) is greater now than it ever has been based on the funding reduction from the State and the budget gaps created. For those of you who have already made a contribution, thank you. For those of you who are pondering all of the economic dynamics in play at this time, we hope that you still consider a contribution to the LEF. There is no better investment than kids and their education. In these unprecedented times, the financial need is now critical!

J.C. Anderson, LEF Chairman
anderjcna@gmail.com
(269) 921-2513

LEARNING SKILLS TO LAST A LIFETIME

Most Monday nights this summer you could find Roosevelt Elementary School Counselor Megan Hines, LPC, preparing to hop online for her weekly zoom call with school families. From reading out loud to students, to sharing calming techniques and journaling challenges, each online meeting had one major goal in mind- to help everyone involved reduce their level of stress, and improve the connections they have with each other.

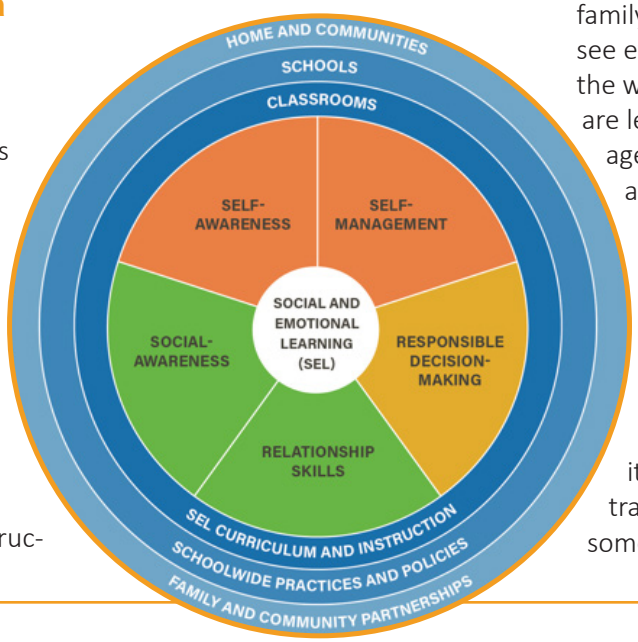
"A strong, connected family is one of the most powerful, protective factors for resilience and overcoming trauma, and we certainly are experiencing global trauma right now," said Hines. "While we often joke about how stressed out we are, it takes a serious toll on our physical health, mental health, and our relationships. Learning how to cope with stress in healthy ways is a crucial skill that all people need."

Thanks to a special grant from the Lakeshore Excellence Foundation, Hines and Lakeshore's two other elementary school counselors, Paula Hazzard-Reed and Dayna Galloway, are able to bring this special data-driven curriculum to parents, teachers, and students during the school year as well. The program, called "Second Step" is rooted in social-emotional learning, or SEL. Hines says while the school district's counseling program has always offered a solid curriculum, research shows Second Step provides developmentally appropriate social skills instruction that helps children thrive.

"It's more than just classroom curriculum," says Hines. "Second Step's holistic approach helps create a more empathetic society by providing educational professionals, families, and the larger community with tools to enable them to take an active role in the social-emotional growth and safety of today's children."

Some of these tools might include teaching kids proper breathing techniques to help them self-soothe, or allowing students to use colors, shapes, or patterns to describe how they are feeling. Students who have a hard time expressing their emotions may be more comfortable pointing them out on a mood wheel. And SEL techniques can be seen outside the elementary classroom as well, through Yoga classes, Lakeshore Middle School's "Positivity Project", Lakeshore High School's "Lancer Link" program, and last November's LEF sponsored public event "Healthy Minds, Healthy Lives," which focused on social media and anxiety.

"We had local presenters that brought a wealth of information to our families, and I thought it was a perfect start to a much needed community conversation," said Hines. "These skills are essential not only to create and maintain positive relationships, but SEL has also been linked to an increase in academic performance, improved behavior, as well as protective factors in regard to violence, addiction, and mental health."



Hines says it takes a team-approach to truly make SEL work. That's why she's urging parents to get involved with the online sessions, and learn more about what students are exploring during their SEL sessions at school. She says when parents learn the keys to managing their own stress, they can pass those abilities down to their students.

"I truly believe that our strong belief in SEL is what makes our schools feel like family," says Hines. "I see evidence of this in the way our children are learning to manage strong feelings and develop their courage and make healthy decisions. When we empower families to teach these skills to our children early, it truly has the trajectory to change someone's life."

"READING MATTERS" GOES REMOTE WITH FAMOUS AUTHOR

Author Lesa Cline-Ransome answers questions from Lori Kuntz's students.

Books have the ability to capture our attention, transport us to far away places, even make us feel like we are right in the middle of an historic event.

But ever read a book and wonder about the author's inspiration for writing it, or why they chose certain traits for your favorite character? Some very lucky 4th graders from Roosevelt Elementary School got the chance to find out first hand thanks to the handiwork of their teacher, Lori Kuntz.

"I wanted to give them that interactive opportunity during remote learning," said Kuntz. "Prior to the closing of school, I ordered some chapter books for our upcoming historical fiction series, and one of those books was 'Finding Langston.' The plan was to use it for one of the small group book clubs, but when I read it I just knew the whole class had to experience it!"

"Finding Langston," by award winning author Lesa Cline-Ransome, follows an eleven-year-old boy after his father moves them from their home in Alabama to Chicago in 1946. The book addresses social injustice, the Second Great Migration, the Harlem Renaissance, and the impact of arts and influences from African-American culture. Kuntz says she reached out to Cline-Ransome to get permission to read the book, virtually. That connection turned into so much more, when Cline-Ransom decided to listen in to Kuntz's daily Facebook Live book readings, and even attend a Google Meet, where some of the students got to ask the famous author their own questions.

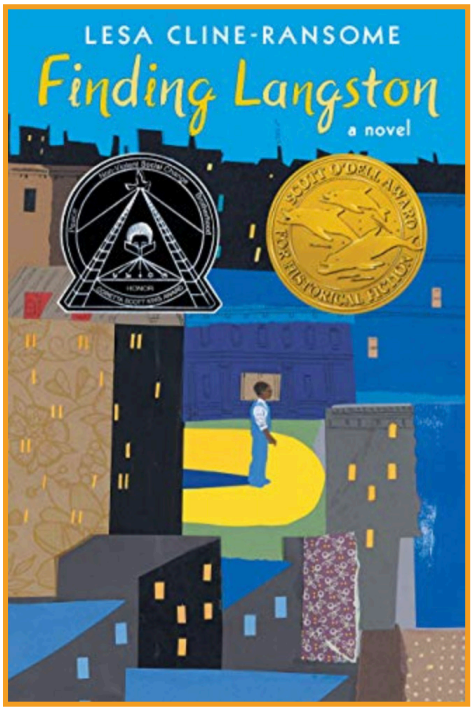
"We were honored and thrilled to meet her," said Kuntz. "The students had quite a few questions for her about the writing process, where she came up with this story, how long she researched - which was quite insightful for them as readers and writers."

Kuntz was able to purchase Cline-Ransome's books thanks to the Lakeshore Excellence Foundation's Reading Matters program. Over the past two years, the program has funneled $300,000 into Lakeshore's K-12 reading curriculum in the form of new books for every classroom.

"LEF's ability to support this is huge," said Kuntz. "I remember when I was an administrator coming back from the Reader's Workshop trying to get our hands on the suggested books mentioned in the curriculum, and we didn't have the funds to do it. Now thanks to 'Reading Matters' we have the ability to make these purchases. As a teacher, knowing how important it is to have these words right in front of the kids while I'm reading it in class is such a blessing."

Kuntz's class also read "Finding Langston's" companion novel "Leaving Lymon." Kuntz says each book gave her students valuable insight into the importance of equality, and how they could apply it to their own lives. Thanks to some creativity on her part, and a grant from the Lakeshore Excellence Foundation, this is one remote learning opportunity that will inspire this group of students for years to come.

"[Cline-Ransome's] writing is so special in the way she can emit feelings and empathy and describe a situation," says Kuntz. "I think my students felt empowered by the opportunity to meet her. A lot of the students said afterward that they wanted to become better writers, and read more of her stories. I think this is an experience they will always remember."



INTRODUCING THE NEW AND IMPROVED LAKESHORE COMMUNITY AUDITORIUM!

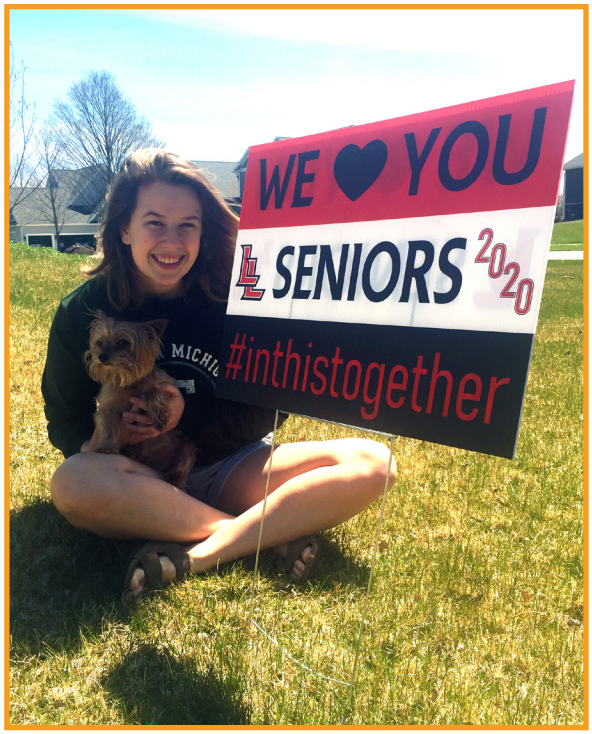
The Lakeshore Excellence Foundation is always looking for opportunities to impact as many people as we can with the dollars we raise. LEF chose to fund the auditorium improvements because of the reach and impact. The auditorium is used by students, staff and the community.

LEF proudly funded the following improvements:

- Lobby Renovation
- Video wall
- Digital poster boards
- Ticket booth facelift
- Benches
- Lighting and decor upgrades
- Stage
- Repairs to the counterweight fly system
- New stage curtains
- Video
- New projector
- New video switching and control system
- Sound
- New wireless microphones
- New speakers
- New audio and video playback control system
- Lighting
- New architectural lighting system
- Replacement of stage lighting; Upgrading to LED
- Upgrades to the current lighting console

Once the dust has settled and the Lakeshore Community Auditorium is back in use, we hope you'll enjoy your experience and enjoy the upgrades as you take in a show or attend an award ceremony.

The Lakeshore Community Auditorium while work was in progress.



LEF was proud to support the purchase of signs that recognized the graduating Seniors in the class of 2020!

The Lakeshore Public Schools community is a wonderful area to live, work, raise your children, and an EXCELLENT place for education.

WHAT is LEF?

We are an all-volunteer non-profit 501c(3) established in 1997 to work independently, yet collaboratively, with Lakeshore Public Schools and the Board of Education. Our mission is to "acquire and distribute resources in support of Lakeshore Public Schools for programs and projects aimed at enriching or supplementing learning opportunities for students, staff, and the community."

Funds raised by LEF support projects and grants impacting students and teachers throughout the district. Examples of LEF programs:

- **Grants**- Consisting of Foundation Projects, Staff Support, Professional Development, and the Patti Florian Student Enrichment grants. The total 2020 Grants budget is $250,000.
- **Reading Matters**- Initiated in 2018, this project provides for overall improvement to the reading curriculum for grades K-12. The goal is for every student to read at their grade level, find personal joy and interest in reading, and realize the life-long benefits of reading. This is a 3 year, $300,000 investment in our students.
- **Auditorium Updates**- Our newest BIG project involves much-needed updates to our high school auditorium. The auditorium serves many purposes all year long including musicals, band concerts, community education, academic awards and recognition events to name a few. The Auditorium is truly a community space. Our investment in this project is $660,000.

Learn more about LEF

Visit our website: LEFonline.org
Follow us on Facebook @LakeshoreExcellence
Read our newsletter in the *Lakeshore Light*
Contact our Chairman, J.C. Anderson (anderjcna@gmail.com)

WHY is LEF important to Lakeshore?

The state funding for public schools in Michigan continues to be a challenge and Lakeshore is in the bottom 25% in funding. Yes, 75% of Michigan public school districts receive more state funding on a revenue per student basis!

HOW can you be involved with LEF?

MAKE A FINANCIAL CONTRIBUTION:

- Lancer Leader ($1,000+) Contributor
- Auditorium and Reading Matters Contributor
- General Fund or Endowment Contributor

VOLUNTEER TO HELP WITH SPECIAL LEF PROJECTS AND EVENTS

YOU SHOP. AMAZON GIVES.

Do you shop on Amazon.com? Did you know you can buy the exact same items, at the same price, and LEF will receive a percentage of your sale?

Simply go to Smile.Amazon.com and choose Lakeshore Excellence Foundation as your charitable organization.

MAKE YOUR ONLINE SHOPPING COUNT!

It's as simple as going to:

smile.amazon.com

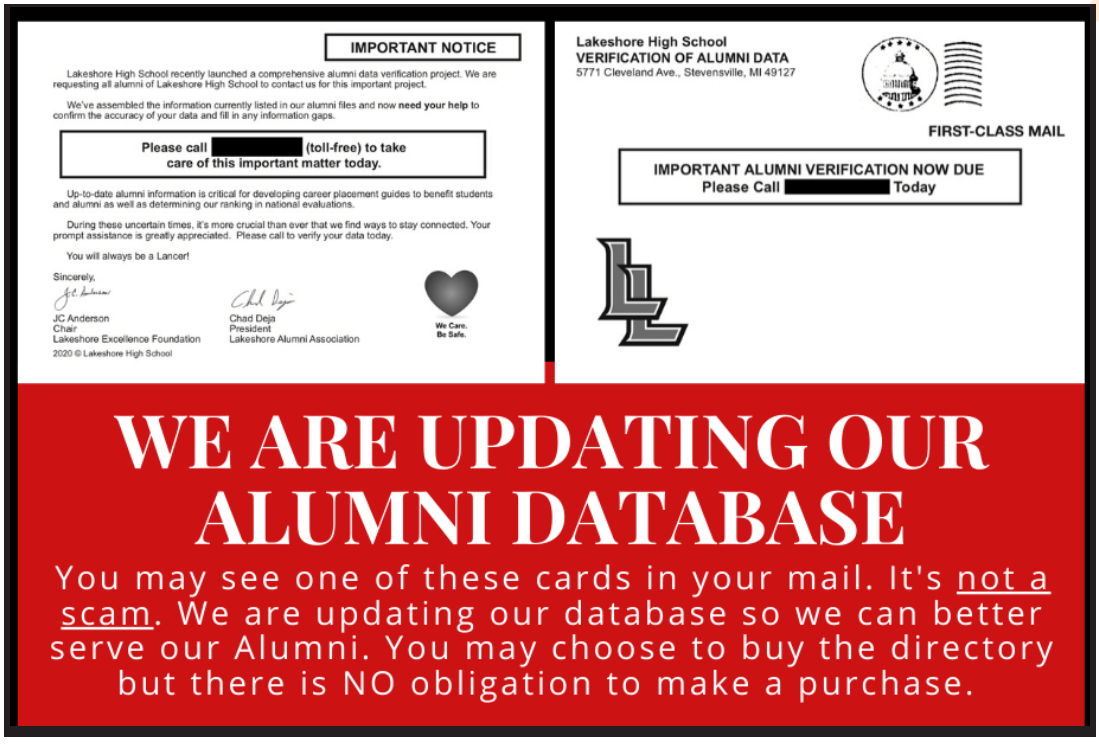
amazonsmile
You shop. Amazon gives.

WELCOME TO THE BOARD!

Lori VonKoenig

Lori VonKoenig

Lori is an alumna of Lakeshore High School and has a BA from Western Michigan University in Music Education and a MA in Counseling and Educational Psychology. Lori and her husband Edward have two children, Ben and Elise, and three grandchildren. Ben is a 2006 graduate of Lakeshore, served in the United States Marine Corps and is a graduate of Michigan State University. Elise is a 2010 graduate of Lakeshore and is a graduate of Western Michigan University. Lori just retired from Lakeshore Public Schools after 32 years as the Director of Bands. Before coming to Lakeshore she taught at East Grand Rapids and Forest Hills Public Schools. She is a licensed professional counselor and is currently employed as a therapist at Centered on Wellness. She is also a music education consultant and clinician for the Marshall Music Company. Under Lori's leadership the Lakeshore Lancer Marching Band earned eight State Championships and traveled extensively. In addition to teaching music Lori served as the Lakeshore CTE Director for 10 years and started the Lancer Link counseling program in 2019. Lori's first involvement with LEF was in their 1999-2000 inaugural theatrical production of "Wind in the Willows." Lori enjoys gardening, spending time with her family, and spoiling her grandchildren and golden retrievers.


IMPORTANT NOTICE
Lakeshore High School recently launched a comprehensive alumni data verification project. We are requesting all alumni of Lakeshore High School to contact us for this important project.
We've assembled the information currently listed in our alumni files and now need your help to confirm the accuracy of your data and fill in any information gaps.
Please call [redacted] (toll-free) to take care of this important matter today.
Up-to-date alumni information is critical for developing career placement guides to benefit students and alumni as well as determining our ranking in national evaluations.
During these uncertain times, it's more crucial than ever that we find ways to stay connected. Your prompt assistance is greatly appreciated. Please call to verify your data today.
You will always be a Lancer!
Sincerely,
JC Anderson
Chair
Lakeshore Excellence Foundation
Chad Deja
President
Lakeshore Alumni Association
We Care. Be Safe.
2020 © Lakeshore High School
Lakeshore High School
VERIFICATION OF ALUMNI DATA
5771 Cleveland Ave., Stevensville, MI 49127
FIRST-CLASS MAIL
IMPORTANT ALUMNI VERIFICATION NOW DUE
Please Call [redacted] Today
WE ARE UPDATING OUR ALUMNI DATABASE
You may see one of these cards in your mail. It's not a scam. We are updating our database so we can better serve our Alumni. You may choose to buy the directory but there is NO obligation to make a purchase.

You don't want to be left out! If you haven't already done so, please participate in the Alumni Directory update.

The mission of the Lakeshore Excellence Foundation is to acquire and distribute resources that support various Lakeshore Public School programs and projects aimed at enhancing, enriching, or supplementing learning opportunities for students, staff, and community.